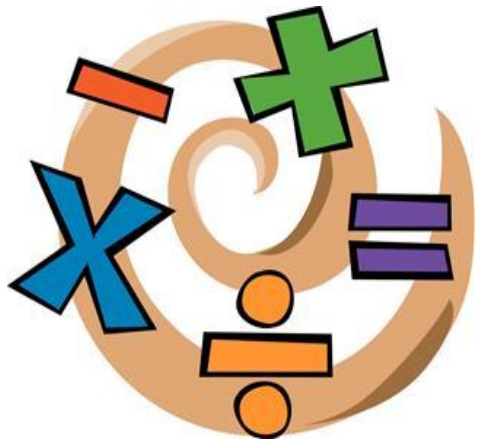


Basic Skills Parent Information Session



Avon School:

Laura Durham

Linda Gobbi

Jacqueline Lauk

Woodland School:

Stephanie Michal- Mathematics

Kelly Rosato – ELA

Title 1 Coordinator: Lindsay McCarron

What is Title I?

Title I of the Elementary and Secondary Education Act of 1965

The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



Basic Skills Instruction

Basic Skills Instruction responds to a need to strengthen reading, writing, and mathematical skills of students who are struggling to meet grade-level expectations.

Students receive additional instruction to learn skills and strategies within the General Education program to help them achieve success.

This supplemental program recognizes individual learning differences and strives to build students' competence and confidence.

Why was my child selected for BSI?

Students receive support based on district and state criteria, benchmark assessments, and performance in the classroom.

Examples:

Previous Participation

PARCC Scores

MAP Scores

Classroom Assessments and Data

Report Cards



What is the schedule for BSI?

- Tier II: 2–3 Times Per Week
(4–6 Students)
- Tier III: 4–5 Times Per Week
(1–2 Students)



*Tier 1: Students receive additional support from their classroom teacher within the class setting through small group instruction.

How will I know how my child is doing?

- Basic Skills Progress Reports will be sent home twice a year: 2nd and 4th Marking Period
- Conferences
- E-Mails



How long does BSI last?

- BSI programming is available throughout the duration of the entire school year.
- If the Basic Skills Instructor and Classroom Teacher feel that a student no longer needs basic skills instruction, he or she can be exited from the program provided the student meets the established academic criteria.



How are lessons determined?

- Based on information from the following sources:
 - New Jersey Student Learning Standards
 - MAP assessment data
 - Classroom teacher input
 - District assessments/State assessments
 - BSI/Classroom teacher assessments

Language Arts Programs

*Journeys Reading Program:

- Practice Books
- Write-In Readers
- Leveled Readers

*Common Core Coach

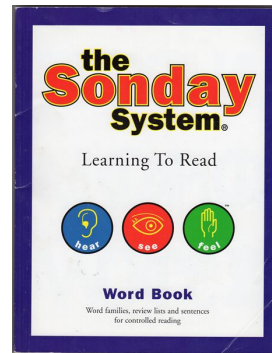
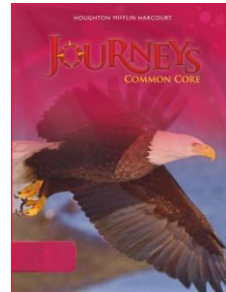
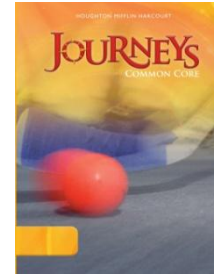
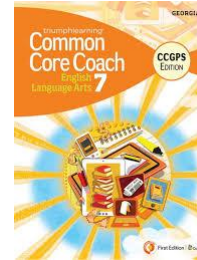
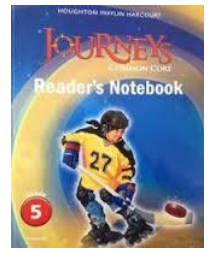
*Achieve3000

*Readworks

*Sonday Program

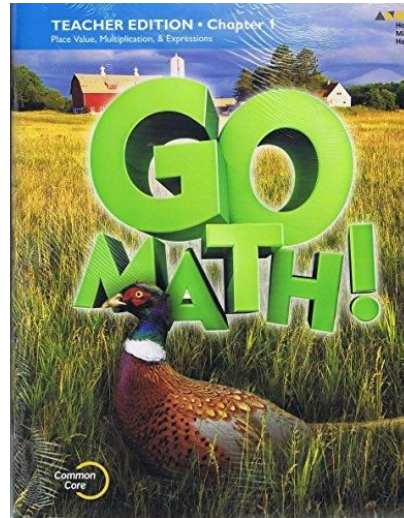
*Foundations

*Wilson



Mathematics Programs

- GO MATH (Grades K– 5)
- ConnectEd (Grades 6–8)



Avon Resources For Home Use

<http://us.educationcity.com/>

www.sightwords.com

<http://www.storylineonline.net/>

www.khanacademy.com

www.xtramath.org

<http://www.starfall.com/>

<http://www.abcya.com/>

<https://www.teachyourmonstertoread.com/>

<http://www.scholastic.com/home/>

<https://www.funbrain.com/>

<https://www.reflexmath.com/>

Online resources available on the district website:
Go to Avon School tab and select Online Resources

Woodland Resources For Home Use

<https://www.readworks.org/>

<https://www.achieve3000.com/>

<http://www-k6.thinkcentral.com/ePCLandingPage/>

<http://freerice.com/>

<http://www.readwritethink.org/>

www.xtramath.com

www.aleks.com

www.khanacademy.com

www.edulastic.com

<https://www.reflexmath.com/>

Online resources available on the district website:

Go to Woodland School tab and select Online Resources

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Questions



This presentation will be posted on the
Barrington Schools website
for you to view.



<http://barringtonschools.net/>